



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		RANIGANJ GIRLS' COLLEGE
Name of the head of the Institution		DR. CHHABI DE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03412444069
Mobile no.		9434025079
Registered Email		raniganjgirlscollege@gmail.com
Alternate Email		chhabide@gmail.com
Address		Searsole Rajbari, Raniganj
City/Town		Raniganj
State/UT		West Bengal
Pincode		713358
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Ms. Jyotika Waghela
Phone no/Alternate Phone no.	03412445280
Mobile no.	9475029578
Registered Email	raniganjgirlscollege@gmail.com
Alternate Email	jyotika.waghela@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.raniganjgirlscollege.org/images/aqar/AQAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.raniganjgirlscollege.org/images/Academic%20Calender%202018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.52	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

05-Mar-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Emerging Possibilities in Sanskrit Studies	21-Jan-2019 2	145
Antarjatik Bhasa Dibas	21-Feb-2019	850

(International Mother Language Day)	1	
Developing e-content and Workshop on Mentoring System	07-May-2019 1	33
Women and Social Changes in the 19th Century	16-May-2019 1	65
Visual Culture in Modern Bengal	16-May-2019 1	65
Explanation of the Mentoring system to the college students	22-May-2019 1	470
Workshop on Visual and Performative Culture in Modern Bengal	13-Jun-2019 1	75

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Raniganj Girls College	RUSA 2.0	RUSA	2018 365	10000000
Raniganj Girls College	Development Grant for Non-Government Colleges	W.B. State Govt.	2019 365	5100000
NSS, Raniganj Girls College	Minor Research Project	Regional Directorate of NSS, Kolkata Ministry Youth & Affairs, Govt. of India	2019 365	100000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. IQAC coordinator donated her remuneration for purchasing a Water Purifier for the newly constructed building of the college. 2. Organised one National Level Seminar. 3. Introduced new format of mentoring system. 4. Provided guidance to the teachers about new format of the career advancement scheme(CAS).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
IQAC will organise workshops and seminars	One National Level Seminar was organised by The Dept of Sanskrit, Raniganj Girls College. Two Workshops were organised by the institution and Dept. of History. Two special lecture sessions by the Dept. of History.
The college website will be rearranged and updated regularly	The college website has been rearranged with updated institutional and departmental information.
Regular Parent-Teachers Meeting will be conducted	Parent-Teachers Meetings have been conducted regularly. We have also opted feedback from parents.
Career orientation programme will be organised.	Career orientation programme were organised for the students of the college in collaboration with Employment Exchange, Govt. of West Bengal and United Bank of India.
Forwarding of pending applications of full-time teachers for promotion under career advancement scheme	Scrutiny and forwarding of applications of seven full-time teachers to the competent authority.
Plantation programme will be organised	Several Plantation Programmes have been organised with Lions Club of Raniganj, Lions Club of Asansol Udayan and other NGOs
The new format of mentoring will be introduced and mentoring will be compulsory for all UG and PG students	New format of mentoring has been introduced
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">14-Mar-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	14-Mar-2020
Name of Statutory Body	Meeting Date				
Governing Body	14-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	26-Sep-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	26-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college information system is created as the integrated system, aiming to computerise all college processes. Processes use general college registers, general classifications. It allows for individual users to avoid the different interpretation of the same data. All data are stored in a centralised database. This way it allows the avoiding of data duplication. Information is gathered, put to the database and managed. That's why the circulation time of documents decreases, less logic mistakes are made, and search and elimination of mistakes can be done effectively. The information system is based on college computer network. The local area network connects the most office computers of the college. It ensures quick and reliable information's transmission. Information system operates using updated database management system software. The client - server architecture is used for information system, it enhances data reliability and security, in connection with technologies of Internet. The college information system contains all</p>				

basic processes, such as:
Administration: College Office: RGC SMS Software, Software for Leave register, Stock register, File maintenance
Library: SOUL 2.0, INFLIBNET NLIST, WEBOPAC Preparation of pension papers
Preparation of service book
Finance and Accounts: IFMS portal for PF and Salary PFMS portal dealing with government funds
COSA CAMS for internal financial monitoring and keeping students' data base.
Student Admission and Support: Online support provided through college website
Examination: Software for online Internal Assessment procured

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

University has the authority to revise or upgrade the curriculum after consulting with the college teachers. Many of our teachers contribute in syllabi formulation as member of the board of studies in different subjects. Academic calendar is prepared for every semester to deliver the curriculum effectively. Our college provides Honours & Program courses of 27 subjects at Under Graduate level and 1 subject at Post Graduate level. College prepares academic calendar considering the University calendar. All the classes, home assignments and presentations follow the curriculum plan. Master routine is prepared for Arts, Commerce and Science subjects at the beginning of semester. College provides projectors, laptops, smart board and virtual class room to carry out ICT based teaching. The partially digitalized college central library stocks of large number of updated books, journal, newspapers, e-resources and references according to curriculum for the students and teachers. These assets are updated on regular basis. Apart from central library, departmental library i.e. seminar library provides an array of curriculum based updated books that can be issued by students and teachers. Group discussion, case studies, MCQs, quiz and other class room activities are among the innovative teaching methods implemented by the teachers to enhance student understanding. Departments organize students' seminars beyond curriculum to enrich courses that aid in holistic development of students and better understanding of the subject. Moreover, departments organize seminars, special lectures and workshops to enable the students to interact with eminent personalities. Departments like Botany, Geography, History, Bengali, Urdu, Philosophy, Political Science, Microbiology and Zoology organize educational field visits according to curriculum and outside the curriculum to supplement the theory. Industrial trips are organized by departments of Chemistry, Physics, Microbiology and Commerce. Apart from educational tours departments organizes local field excursions on regular basis. Botany department conducts visits to hills to collect rare plant specimens like bryophytes, pteridophytes, lichens, gymnosperms, algae, and fungi etc. Zoology department also visits forest and sea shores and collects different kinds of specimen especially salt-water fishes. On regular basis internal assessments are conducted for each semester and an assessment also made for practical based subjects. Periodic monitoring

of academic performances such as class room discipline and timely course completion is done in the departmental meetings. Records of admission, student-teacher ratio, examinations etc. are maintained centrally by the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nursing Assistant	NIL	10/09/2018	180	Basic skill development of Nursing	Knowledge Operational skills for patient handling
Banking	NIL	10/09/2018	180	Basic skill development of Banking	Knowledge Operational skills of banking
Beauty Wellness	NIL	10/09/2018	180	Basic skill development of Beautification for allowing self employment	Knowledge developed skills of beauty wellness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	URDU	25/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	URDU	18/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

No Data Entered/Not Applicable !!!

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is an important integral component of modern teaching learning process. All the teachers are engaged in feedback system and it is maintained centrally by the institution and prepares questionnaire that reflects the opinions of not only the students but also all the stakeholders of this institution. The anonymity of the feedback is always maintained. The results of the feedbacks from students, teachers, employers, and parents are then analyzed by the institute for possible steps to be taken for betterment of the institution. The alumni students' feedbacks also aid the process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Urdu	40	11	11
BPA	Classical Vocal, Nazrul Geeti	40	9	2
BCom	Accounting, Finance, Taxation and B.COM Program	262	294	42
BSc	Physics, Chemistry, Mathematics, Zoology, Botany, Microbiology, Economics, Geography, Psychology and B.Sc Program	351	943	58
BA	Bengali, English, Hindi, Sanskrit, Urdu, Philosophy, Political Sc, History, Santali and Arts Program	1392	3077	451

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	553	11	48	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	60	30	2	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring at regular intervals has been one of the strengths of this college. All the students (Honours, Programme and Generic) are divided into several groups, each group comprising of 25-30 students. The teachers are then randomly selected as mentors of these groups. In a formal meeting of the college each group is introduced to its mentor. The mentor fixes meetings with his/her mentees and listens to whatever the mentees have to say, be it academic, familial or personal. The mentor tries his/her best to motivate them and sort out their problems. If things need to be reported to the Principal of the college, it is done without any hesitation or delay. All these are recorded in a register exclusively meant for this purpose. Since the mentees are selected rather randomly, they are generally found belonging to departments different from that of the mentor. This helps them to speak their hearts out. They can easily share their experiences and feelings with the mentor. If the mentor finds some problem most unlikely to be solved by him/her, he/she has it brought to the notice of the proper authority, of course with the intervention of the Principal, so that it can be redressed as soon as possible. Apart from these formal mentor-mentee meetings, students constantly keep in touch with the teachers of their own department in person or over telephone. The students calls and messages are gladly responded to by the teachers most of the time. Students who have already passed out of this college or are in the final semester often meet the teachers of the department concerned so as to decide their future course of action. Teachers always come up with the best suggestions and advices keeping several things in mind such as the strength and inclination of the students and their financial condition. The Principal of this college, too, takes special care of those students who are in need of help. She always tries to find some time out of her extremely busy schedule to talk to the students and know about their problems. There are numerous instances of the Principal meeting the guardians of the students and convincing them of the dangers of a hastily fixed marriage as well as the benefits of higher studies. No wonder, all these efforts made for overall development of the students pay off in the long run.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1718	51	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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36	30	6	0	20
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Krishnadhan Sarkar	Assistant Professor	Ph.D.
2018	Paromita Mondal	Assistant Professor	Ph.D.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BSCH, BSCP (Year)	3rd Year	23/04/2018	07/07/2018
BSc	BSCH, BSCP (Year)	3rd Year	23/04/2018	07/07/2018
BA	BAH, BAP (Year)	3rd Year	23/04/2018	18/07/2018
BCom	BCOMH, BCOMP (SEM)	Semester-VI	11/07/2019	21/07/2019
BSc	BSCH, BSCP (SEM)	Semester-VI	11/07/2019	21/07/2019
BA	BAH, BAP (SEM)	Semester-VI	11/07/2019	31/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To ensure academic excellence on the part of the students continuous internal evaluation (CIE) are held in the college. The evaluations are made well in advance of the end-semester exams so as to give the students opportunities to identify their problems and find means to sort them out, of course with the help of teachers. What is noteworthy here about the internal assessments is that these are held centrally with the schedule of tests and duty charts of invigilators prepared by examination committees of internal and end-semester exams for different semesters. This makes the entire process of continuous internal evaluations (CIE) fair and transparent. Moreover, different question patterns are used to engage the attention of the students in a better way, some of them being the MCQ, very short answer type, short answer type and sometimes descriptive. In one semester the students have to take the internal evaluation in open book mode. One unique feature of the continuous internal evaluation of this college is that for particular semesters the students have to sit for internal assessment online. This not only introduces them to the digital world around us, but also prepares them for different online competitive exams. Again, for ENVIS projects students are encouraged to use materials that can be

easily recycled. Once the tests are over, the teachers sit personally with the non-teaching staff of the college to upload the marks obtained by students at the University marks capturing portal to minimize any possibility of error.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the very beginning of every academic year Kazi Nazrul University sends an academic calendar to its affiliated colleges. In strict adherence to that calendar this institution prepares an even more exhaustive academic calendar. The academic calendar in the form of booklets is distributed to each and every student. Thus they come to know about different academic programmes well in advance. This helps them prepare for continuous internal evaluation (CIE) and the end-semester exams in a more systematic way. The teachers teaching a particular course can also plan their teaching more effectively with the help of this. The academic calendar also proves helpful to the families of the students so far as their planning and arrangements for any family celebration or treatment of patients is concerned. Thus, the academic calendar of the college is instrumental in ensuring completion of the course in time, mentally preparing the students for internal evaluation and end-semester exams much before these are finally scheduled, thereby making the entire academic process smooth and effective.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.raniganjgirlscollege.org/images/SM/1584702630ALL%20DEPARTMENT%20POCS%20O.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.COM	BCom	Accountancy	4	3	75
BSC Annual System Hon and Program	BSc	Physics, Chemistry, Maths, Botany, Zoology, Microbiology	49	27	55
BA Annual System Hon and Program	BA	BENGALI, Economics, English, Geography, Hindi, History, Philosophy, Pol Sc. , Sanskrit, Urdu	461	169	36
B.Com Program	BCom	Commerce	5	2	40
B.Com Honours	BCom	Accountancy	29	28	97
B.Sc	BSc	Physics ,C	3	3	100

Program		hemistry, math, Zoology, Botany			
B.Sc Honours	BSc	Physics, Chemistry, Maths, Botany, Zoology, Microbiology	42	42	100
BA Program	BA	BENGALI, Economics, English, Geography, Hindi, History, Philosophy, Pol Sc. , Sanskrit, Urdu	132	118	89.4
BA Hons	BA	BENGALI, Economics, English, Geography, Hindi, History, Philosophy, Pol Sc. , Sanskrit, Urdu	205	204	99.51
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.raniganjgirlscollege.org/images/StudentSurvey/1584607700STUDENT%20SATISFACTION%20SURVEY%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Regional Directorate of NSS, Kolkata, vide letter no. F.No.-P-24-2/RD/NSS/KOL/SAP/2018-2019/3307/3316 Dated 1st February 2019	1	1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Main Theme: "INNOVATIONS FOR SUSTAINABLE DEVELOPMENT". The title worked on: SUSTAINABLE DEVELOPMENT: ROLE RESPONSIBILITY OF AN EDUCATIONAL INSTITUTION – OUR ENDEAVOUR.	Students: Satabdi Roy and Sudeshna Ghosh, of the Department of Physics under the guidance of the teachers: (i) Dr. Alok Kumar De (Physics), (ii) Dr. Chinmoy Chatterjee (Zoology) (iii) Dr. Saumendra Sankar De Sarkar (Physics).	Youth Services Sports Department, Govt. of West Bengal. District Level Student Youth Science Fair, 2018, Paschim Bardhaman, held on 14th and 15th September 2018.	15/09/2019	3rd position.

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	6	3.6
International	Chemistry	1	1
International	Mathematics	7	3
National	Microbiology	1	1
International	Botany	1	1
International	Zoology	1	1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts (Detail of Department and Faculty attached in Excel Sheet)	19
Science (Detail of Department and Faculty attached in Excel Sheet)	12
Library (Detail of Department and Faculty attached in Excel Sheet)	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of fluctuations in a thermal phase transition in a nucleus probed via the giant dipole resonance.	Deepak Pandit, Srijit Bhattacharya, Debasish Mondal, BalaramDe y, S. Mukhopadhyay, Surajit Pal, A. De, and S. R. Banerjee.	Phys. Rev. C	2019	0	Department of Physics, Raniganj Girls' College, Raniganj 713358, India with Variable Energy Cyclotron Centre, 1/AFBidhannagar, Kolkata 700064, India Department of Physics, Barasat Govt. College, Barasat, N 24 Pgs, Kolkata 700124, India Others	0
S-shaped heat capacity in an odd-odd deformed nucleus.	BalaramDe y, N. Quang Hung, Deepak Pandit,	Phys. Lett. B	2019	2	Department of Physics, Raniganj Girls' College,	2

	Srijit Bhattachar ya, N. Dinh Dang, L. T. Quynh Huong, DebasishM ondal, S. Mukhopad hyay, Surajit Pal, A. De, S.R. Banerjee.				Raniganj 713358, India with Saha Institute of Nuclear Physics, 1 /AFBidhann agar , Kolkata, 700064, India Institute of Fundame ntal and Applied Sciences, Duy Tan Un iversity, Ho Chi Minh City 700000, Other	
Frequency- driven chaos in the electrical circuit of Duffing- Holmes oscillator and its control.	M D Moinul Islam, S Basu, D Halder, A De, and S Bhattachar ya.	IJPR (Iranian Journal of Physics Research)	2018	0	Department of Physics, Raniganj Girls' College, Raniganj 713358, India with Department of Physics, Barasat Govt. College, Kolkata, W.B., India Radi ological Physics and Advisory Division, Bhaba Atomic Research Centre, Mumbai, India Others	0
Direct o bservation of slow	Amlan Ray, A. K.Sikdar,	EPJ Web of Confere nces https	2018	0	Department of	0

fission from the width of K x-ray line.	D. Pandit, Sarmishtha Bhattacharya, Soumik Bhattacharya, A. De, S. Paul and A. Chatterjee.	://doi.org/10.1051/epjconf/201819304004 FISSION 2017. [6th Workshop on Nuclear Fission and Spectroscopy of Neutron-Rich Nuclei (FISSION 2017)]			Physics, Raniganj Girls' College, Raniganj 713358, India with Variable Energy Cyclotron Center, Kolkata 700064, India Inter-University Accelerator Center, New Delhi 110067, India	
Slow fission of highly excited plutonium nuclei.	A. K. Sikdar, A. Ray, Deepak Pandit, B. Dey, Sarmishtha Bhattacharya, Soumik Bhattacharya, A. Bisoi, A. De, S. Paul, Srijit Bhattacharya, and A. Chatterjee .	Phys. Rev. C	2018	0	Department of Physics, Raniganj Girls' College, Raniganj 713358, India with Variable Energy Cyclotron Centre, 1/AF Bidhannagar, Kolkata 700064, India Saha Institute of Nuclear Physics, 1/AF, Bidhannagar, Kolkata Others Stated in Excel Sheet	0
Study of giant dipole resonance in hot rotating light mass	Debasish Mondal, Deepak Pandit, S. Mukhopadhyaya,	Phys. Lett. B	2018	4	Department of Physics, Raniganj Girls' College,	2

nucleus 31P.	Surajit Pal, Srijit Bhattachar ya, A. De, N.Dinh Dang, N.Quang Hung, Soumik Bhattachar ya, S. Bhattachar yya, BalaramDe y, Pratap Roy, K. Banerjeea, S.R. Banerjee.				Raniganj 713358, India with Variable Energy Cyclotron Centre, Hom iBhabha National Institute, Training School Com plex, Depar tment of Physics, Barasat Government College, Others Attached in Excel
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A fuzzy inventory model for deteriorating item with variable demand, permissible delay in payments and partial backlogging with shortage follows inventory (SFI) policy	Ali Akbar Shaikh, Asoke Kumar Bhunia, Leopoldo Eduardo Cardenas-Barron, Laxminarayan Sahoo, Sunil Tiwari	International Journal of Fuzzy Systems, Springer Impact Factor (3.085)	2018	31	7	Department of Mathematics, Raniganj Girls' College, Raniganj 713358, India With Department of Mathematics, The University of Burdwan, India School of Engineering and Science, Tecnológico de Monterrey, Monterrey, Nuevo Leon, Mexico Others

Solving matrix game with linguistic payoffs	Laxminarayan Sahoo	International Journal of System Assurance Engineering and Management, Springer Impact Factor (1.4)	2018	18	0	Department of Mathematics, Raniganj Girls' College, Raniganj 713358, India
Study of giant dipole resonance in hot rotating light mass nucleus 31P.	Debasish Mondala, Deepak Pandit, S. Mukhopadhyaya, Surajit Pal, Srijit Bhattacharya, A. De, N. Dinh Dang, N. Quang Hung, Soumik Bhattacharya, S. Bhattacharya, Balaram Dey, Pratap Roy, K. Banerjee, S.R. Banerjee.	Phys. Lett. B	2018	2	2	Department of Physics, Raniganj Girls' College, Raniganj 713358, India with Variable Energy Cyclotron Centre, 1/AFBidhannagar, Kolkata 700064, India Homi Bhabha National Institute, Training School Complex, Anushaktinagar, Mumbai 400094, India Others
S-shaped heat capacity in an odd-odd deformed nucleus.	Balaram Dey, N. Quang Hung, Deepak Pandit, Srijit Bhattacharya, N. Dinh Dang, L. T. Quynh	Phys. Lett. B	2019	2	2	Department of Physics, Raniganj Girls' College, Raniganj 713358, India with Saha Institute

Huong,
DebasishM
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Pal, A.
De, S.R.
Banerjee.

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Physics, 1
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agar,
Kolkata,
700064,
India
Institute
of Fundame
ntal and
Applied
Sciences,
Duy Tan Un
iversity,
Ho Chi
Minh City
Other

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	17	5	4
Presented papers	2	5	3	0
Resource persons	0	2	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Cyber Crime and Safety of Women	Raniganj Girls College in collaboration with Asansol Woman Police Station and Green Club of Raniganj on 11th October 2018	10	75

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	Raniganj Girls College	Republic Day Celebration	50	100
NCC	Raniganj Girls College	Aids Awareness	50	100
NCC	Raniganj Girls College	Swachh Bharat	2	100
NSS	Raniganj Girls College	Aids Awareness	50	100
NSS	Raniganj Girls College	Swachh Bharat	2	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration In Reserch	Dr. Alokumar De	VECC (DAEF)	365
Collaboration In Reserch	Dr. Alokumar De	Barasat Govt. College	365
High Accuracy Mass Measurement and Decay Studies of Short-Lived ?-Unstable Nuclei In a Penning Trap. VECC (DAE) with MATS Collaboration in Germany	Dr. Alokumar De Collaborating with Dr. A. Ray (Principal Investigator from India), VECC (DAE), Calcutta, W.B; Collaboration with University of Mainz/GSI in Germany as well. [Linkage: https://faircenter.eu/en/forusers/experiments/nustar/experiment	VECC (DAEF)	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NSHM Udaan Skills Pvt. Ltd.	28/11/2018	To develop girls' skill for making them financially independent irrespective of their education or social standing.	26
Searsole Sports and Cultural Association	01/01/2019	To trigger the interest of the students of Physical education in physical activities so as to help them prepare for different competitive exams involving field tests.	24
P. C. Solution	01/01/2019	To hand over old electronic gadgets To P.C. solution and get equivalent amount of necessary services from them	1718

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	22.56

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	SOUL 2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22765	2797877	846	545645	23611	3343522
e-Books	3135000	1966	0	0	3135000	1966
Journals	1	5500	0	0	1	5500
e-Journals	6000	1966	0	0	6000	1966
Digital Database	2	1966	0	0	2	1966
CD & Video	40	0	0	0	40	0
Weeding (hard & soft)	1285	86095	0	0	1285	86095
Others (specify)	228	22333450	0	0	228	22333450

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	1	40	0	0	4	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	54	1	40	0	0	4	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.5	6.28	13	12.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Maintenance of the existing infrastructure is the primary need for effective teaching and learning process of any institution. In this regard, the institution frames out its infrastructural development policy considering the strength of student, changes in the curriculum and the new courses to be introduced. Any major infrastructural change is discussed both in the Teachers' Council and the Purchase Committee (for purchasing books, Laboratory equipment, sports equipment, computer and accessories) or the Building Committee (for maintenance of building: classrooms, toilet, laboratory etc.), and finally realized by the Governing Body, after considering the necessities of the concerned users. The main sources for the concerned financial allocations are the UGC Grant and the State Government Grant. The college has also received financial assistance from RUSA 2.0 in the FY 2018-19, a part of which is being utilized for renovation and upgradation of the existing facility. The college authority also makes sufficient budgetary allocations, as per requirement, within its limited resource, for procurement of books, laboratory equipment, sports equipment, computers and peripherals, as well as for upgradation and maintenance of the existing facilities. Weblink: Laboratory: http://raniganjgirlscollege.org/laboratory.php Library: http://rgclibrary.aadija.co.in/ or http://raniganjgirlscollege.org/library.php 34 Sports: http://raniganjgirlscollege.org/sports.php Computer Lab: http://raniganjgirlscollege.org/computer.php Classrooms: http://raniganjgirlscollege.org/classroom.php</p> <p style="text-align: center;">http://www.raniganjgirlscollege.org/infrastructure.php</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid Fund	193	88801
Financial Support from Other Sources			
a) National	All National And State Scholarship	633	8048700
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	40	Department of Physical Education, Raniganj Girls' College
Mentoring	24/05/2019	1718	Raniganj Girls' College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Special Coaching for WBCS Examination from 18th to 25th September, 2018	37	37	0	0
2018	Seminar on Career counseling by Mahendra Education Pvt. Limited. On 27.11.2018	108	108	0	0
2018	Pidilite Industries workshop on Arts and Crafts in August 2018	41	60	0	0
2018	Skill Development Courses conducted in the college by NSHM in Beauty and Wellness, Nursing Assistant and Banking	26	26	26	19
2019	The	72	72	0	0

	Institute of Chartered Accountants of India, Counselling on Chartered Accounting on 05.02.2019				
2019	Career conference, District Employment Exchange (Govt. of West Bengal), at Exchange office, Raniganj on 23.02.2019	6	6	0	0
2019	Career counseling seminar by Rice Institute of Competitive Examination on 15.05.019	119	119	0	0
2019	Workshop on Entrepreneurship Development, Organised by District Employment Officer Mr. Anuj Chakraborty, Paschim Bardhaman on 07.06.2019	96	96	0	0
2019	Employment Bank, Govt. of West Bengal, facilitated by Training and Placement Cell, Raniganj Girls' College on 10.06.2019 & 25.06.2019	56	56	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Training at Anandalok Hospital	12	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	9	B.COM	Commerce	Kazi Nazrul University, Burdwan University, IGNOU, NSOU,	PG
2018	19	B.SC	Physics, Botany, Zoology	Kazi Nazrul University, Burdwan University, IGNOU, NSOU, St. Xav University, Vidyasagar University, SKBU, RBU, Kalyani University	PG
2018	43	B.A	History, English, Economics, Bengali, Hindi, Urdu, Sanskrit, Political Science, Philosophy	Kazi Nazrul University, Bankura University, Burdwan University, IGNOU, NSOU, St. Xav University, Vidyasagar University	PG Law, Journalism and Mass Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Specific Day Observed (All Attached in EXCEL)	College Level	1718
Annual Cultural Program(All Attached in EXCEL)	College Level	268
Inter College Athletic Meet-2019(All Attached in EXCEL)	University Level	12
Annual Sports (All Attached in EXCEL)	College Level	450
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Award of Excellence , 50Bengal Battalion NCC, Bolpur	National	1	0	BA History Roll 02 (2016-2017)	Arjama Roy
2019	Award of Excellence ,Yoga National I ntegration Camp,	National	1	0	BA-Part-I-58	Anamika Mondol
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

4 meetings were organized by Alumni Association of the college. Date and agenda: Meeting as on 15.09.2018 Agenda: 1. Confirmation of previous meeting 2. Discussion about Annual Social Programme of the college 3. Discussion on Vijaya Sannilani Eid Milan 4. Misc. Meeting as on 28.11.2018 Agenda: 1. Confirmation of previous meeting 2. Discussion about Re-schedule of Annual Social Programme of the college 3. Misc. Meeting as on 06.01.2019 Agenda: 1. Confirmation of previous meeting 2. Discussion about Annual Social Programme of the College 3. Discussion about Saraswati Puja 4. Discussion about Dol Utsav and Holi 5. Misc. Meeting as on 16.06.2019 Agenda: 1. Confirmation of previous meeting 44 2. Discussion about Raksha Bandhan 3. Discussion about adoption of a needy meritorious student. 4. Misc. Activities: (i) Participation in annual cultural programme. (ii) Cooperation in departmental exhibition. (iii) Active participation in college excursion. (iv) Celebration of Teachers' Day. (v) Cooperation in Annual Sports. (vi) Endeavour for strengthening student-teacher bond by way of celebrating occasions like Eid Milan, Vijaya Dashami, Saraswati Puja, Holi, Raksha Bandhan, etc. (vii) Positive response whenever any assistance is sought from their end. (viii) One member of the alumni association provides financial assistance to meritorious students from economically backward families.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The smooth functioning of the college rests upon the different decentralized units like the Bursar, the IQAC, the NAAC Coordinator, Teachers' Council, Students' Union, NSS and NCC units, the teaching and the non-teaching fraternity and the librarians who in the institutional hierarchy report directly to the Principal and in their capacity help in planning, implementing and coordinating the different activities of the college in consultation with the Principal. 2. The college also functions through different academic and administrative committees created with proper representation from different stakeholders. The different committees related to academics are the Academic Committee, Routine committee, Examination committees, Academic Calendar Committee, Library Committee, Mentoring Committee, and Research Committee etc. The administrative committees include Finance Committee, Purchase Committee, Building Committee, Maintenance Committee, Students' Welfare Committee, etc. 3. The different decentralized units like IQAC, Teachers' Council, Students' Union, NSS and NCC units, the different academic committees and the different administrative committees of the college etc. reflect the spirit of participatory management where different stakeholders participate in the decision making process of the institution. 4. The Principal is the member secretary of the Governing Body of the College and the ultimate liaison between the decentralized units and Governing Body of Raniganj Girls' College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Admission of Students

a) Admission of students for 1st Semester is made online. Following are the steps of online admission: 2) Online admission portal of the college is opened the day after the publication of WBCHSE result. 3) Admission brochure is shown in the college website. 4) Merit lists are prepared according to norms of West Bengal Govt. and the same are published timely on the basis of vacant number of seats. 5) The total admission process continues for sixty days from the date of publication of HS result. However, if there is any directive from The Department of Higher Education for extension of date of admission, the same will be done accordingly. 6) All the teachers of the college take responsibilities for verification of testimonials of the students to complete the entire procedure of admission effectively. 7) All teaching and non-teaching staff maintain a healthy correspondence to complete the admission procedure. b) Traditional offline admission procedure is followed for admission of other semesters.

Industry Interaction / Collaboration

1. Educational Tour cum Industrial Visit Programme to SUNCARE Pharmaceuticals from 17th May 2019 to 24th May 2019 of the Department of Microbiology, Raniganj Girls' college facilitated by Dolphin (PG) Institute of Bio Medical and Natural Sciences, Dehradun. 2. Dr Alok Kumar De, Associate Professor of Physics, is engaged in collaborative research at the national level with the members of VECC, DAE, Government of India. 3. Dr Alok Kumar De, Associate Professor of Physics, is a part of the Indian team engaged in an international collaborative research, the MATS collaboration, on FAIR (Facility for Antiproton and Ion Research), built in cooperation with an international community of countries and scientists. 4. Collaboration exists with Searsole Sports and Cultural Association of Raniganj for using the gymnasium for the undergraduate course in Physical Education. 5. The college offers skill development courses in Beauty and Wellness, Nursing and Banking in collaboration with NSHM Udaan Skills Pvt. Ltd. as a part of the Prime Minister's National Skill Development

Programme. 6. Organizing an IQAC sponsored National level seminar titled Emerging Possibilities of Sanskrit Studies on 21st and 22nd January 2019 by the Department of Sanskrit, Raniganj Girls' College in collaboration with Sailajananda Falguni Smriti Mahavidyalaya, Khayrasol, Birbhum 7. Organizing Workshop on Cyber Crime and Safety of Women in collaboration with Cyber Crime Police Station, Asansol Durgapur Police Commissionerate and Green Club of Raniganj on 11th October 2018

Human Resource Management

1. Encouraging the participation of faculty members in Orientation Programme and Refresher Course 2. Arranging for Orientation Programme on CBCS Structure at the Institutional Level 3. Workshop on online internal assessment 4. Workshop on developing e-content 5. Training for facilitating online financial assistance to the students under Kanyashree Scheme of the Government of West Bengal 6. Training for Health Scheme of the Government of West Bengal 7. Training on RUSA 2.0 by Department of Higher Education, Government of West Bengal 8. Polling Personnel Training for data entry of information about polling personnel. 9. Maintenance of Teacher's Daily Diary 10. Updating the records on authorized leave of absence of all the incumbents 11. Regularly updating the Service Book 12. Initiating the system of Mentoring 13. Feedback from various stakeholders

Teaching and Learning

Teaching and Learning Perceptive methods of teaching and learning 1. Conventional Chalk and Talk 2. ICT enabled presentations 3. Use of Smart Board 4. Tutorial classes 5. Invited lectures 6. Screening films and documentaries 7. Peer Learning 8. Use of original software for practical classes and laboratory based teaching Participatory Methods of teaching and active learning 1. Group discussion 2. Publication of the Departmental Wall Magazines 3. Student Seminars 4. Educational tours to complement curriculum 5. ENVS projects 6. Syllabus based Field Work, Field tours and Excursions 7. Interdisciplinary seminars and workshops 8. Theme based Exhibition by different departments of the college 9. Science Fair

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>1. Computerization and barcoding of 95 of the library books has been completed. 2. Reading and photocopying facilities are provided not only to the current students but also those students who are pursuing higher studies at different institutions. 3. 832 new books and 14 Reference books have been added to the Central Library 4. Subscribing to Urdu daily titled 'Roznama Rashtriya Sahara" 5. Stock verification is done regularly 6. Digitization of the college office in process 7. Introduction of online internal assessment 8. Regular maintenance of physical infrastructure, equipments, laboratory instruments, computers and computer peripherals</p>
<p>Research and Development</p>	<p>1. Publication of the book 'Seven Decades of Indian Independence"(ISBN 978-93-88868-27-3) by the college. 2. Ongoing Minor Research Project titled, "A Survey of Historical Importance of the Heritage Sites in Raniganj" sponsored by the Regional Directorate of NSS, Kolkata, Department of Youth Affairs, Ministry of Youth Affairs Sports, Government of India vide Reference No. F.NO-P-24-2/RD/NSS/KOL/SA P/2018-19/3307/3316 dated the 1st February, 2019. 3. Encouraging the faculty members to complete their research leading to doctoral degree 4. One teacher awarded PhD degree and one librarian awarded M Phil degree. 5. Appreciating the role of faculty members who are PhD supervisors 6. Dr Alok Kumar De, Associate Professor of Physics, is engaged in collaborative research at the national level with the members of VECC, DAE, Government of India. 7. Dr Alok Kumar De, Associate Professor of Physics, is a part of the Indian team engaged in an international collaborative research, the MATS collaboration, on FAIR (Facility for Antiproton and Ion Research), built in cooperation with an international community of countries and scientists.</p>
<p>Examination and Evaluation</p>	<p>The process of continuous internal evaluation comprised of the following methods of examination in each semester for a total of 10 marks in each paper. 1. MCQ pattern, Objects type questions, Open Book Mode, Students' Seminar, Viva Voice, Projects 2. Online internal assessment for the sixth semester</p>

Honours students. The evaluation for this assessment is also done online. 3. Internal and end semester marks (only for those examinations conducted at the home centre) are submitted online at the portal of Kazi Nazrul University (KNU). 4. The institution as an affiliated college helps the University in the smooth conduct of the University Examinations under both CBCS and Annual system. 5. Teachers regularly participate in Online Evaluation of answer scripts of end semester examination conducted by KNU. A number of teachers also perform duty as coordinator and chief coordinator for the said examinations. 6. Different duties like paper-setting, moderation of papers, proof-reading and translation of papers are assigned to teachers, which they perform with full confidentiality and professionalism.

Curriculum Development

1. Being an affiliated college, the institution must implement the curricula developed by KNU. However necessary improvisations are often made for attaining specific goals. 2. The Principal and three teachers are Members of Syllabus Committee of KNU. Moreover four teachers are members of Under Graduate Board of Studies. They participate in curriculum design and planning of the undergraduate syllabi of KNU. One teacher of Urdu is the Coordinator of UG, PG and M Phil courses in Urdu under KNU. Another teacher is also the coordinator of UG Santali course. 3. One teacher of Urdu is also engaged as a member of UGBOS at The University of Burdwan. a. The same teacher is also the member of BRS in M.Phil course at the Calcutta University. 4. Curricula of the Skill-Development Courses such as Fevicryl Art Craft offered by the institution have been developed internally. 5. Curricula of the Add-on-Courses are provided by NHSM Udaan Skills Pvt. Ltd 6. Teachers attend Syllabus based workshops whenever the occasion arises.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Digitization of the college office, e-tendering for RUSA grant
Administration	College Office: RGC SMS Software, Software for Leave register, Stock

	register, File maintenance Library: SOUL 2.0, INFLIBNET N-LIST, WEBOPAC Preparation of e-pension papers Preparation of e-service book
Finance and Accounts	IFMS portal for PF and Salary PFMS portal dealing with government funds COSA CAMS for internal financial monitoring
Student Admission and Support	Online support provided through college website
Examination	Software for online Internal Assessment procured

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Chhabi De and Dr S SDesarkar	RUSA Registration on PFMS portal at BikashBhavana, Kolkata on 8th August 2018	N/A	5020
2018	Dr S S Desarkar and Ms BarnaliSaha Biswas	RUSA meeting on 4th October 2018 at VigyanBhavana, Kolkata	N/A	1400
2019	Dr Chhabi De and Dr S SDesarkar	Meeting on Health Scheme of the Government of West Bengal, BikashBhavana, Kolkata on 9th January 2019	N/A	2500
2019	Dr Chhabi De and Dr S SDesarkar	RUSA meeting on 20th February 2019 at BikashBhavana, Kolkata	N/A	4960
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	Orientation Programme on CBCS structure	Orientation Programme on CBCS structure	20/08/2018	20/08/2018	31	10
2019	Mentoring System	N/A	22/04/2019	22/04/2019	33	0
2019	Workshop on Online Internal assessment By Jai Kurmi of Aadija Technologies	Workshop on Online Internal assessment By Jai Kurmi of Aadija Technologies	13/05/2019	13/05/2019	9	3
2019	Workshop on developing e-content	N/A	07/05/2019	07/05/2019	37	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School in Language and Linguistic HRDC, The University of Burdwan	2	26/06/2018	16/07/2018	21
Orientation Programme (OP-122) HRDC, University of Calcutta	1	04/09/2018	03/10/2018	30
Interdisciplinary Refresher Course on Advances in Instrumentation and Automation of ICT HRDC, Jadavpur University	1	03/12/2018	22/12/2018	21
1st Refresher Course in Research Methodology and	1	14/11/2018	04/12/2018	21

Data analysis for Social Sciences HRDC, The University of Burdwan				
113th Orientation Programme, HRDC, The University of Burdwan	1	01/02/2019	28/02/2019	30
Orientation Programme (OP-42) HRDC, Kumaun University	2	01/03/2019	30/03/2019	30
Orientation Programme (OP-132), HRDC, Himachal Pradesh University	1	22/04/2019	11/05/2019	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Availability of credit facilities from Raniganj Girls' College Employees' Credit Cooperative Society Limited 2. Facilitating the availability of loan from Provident Fund in times of exigencies. 3. Sick Room with facility for medical personnel to respond immediately on call. 4. Sanctioning of Maternity Leave and other types of leave of the incumbents by the Governing Body of the college as per government rules and regulations. 5. Timely submission of e-Pension files before the superannuation of the incumbent. 6. Disbursement of Provident</p>	<p>1. Availability of credit facilities from Raniganj Girls' College Employees' Credit Cooperative Society Limited 2. Facilitating the availability of loan from Provident Fund in times of exigencies. 3. Sick Room with facility for medical personnel to respond immediately on call. 4. Sanctioning of Maternity Leave and other types of leave of the incumbents by the Governing Body of the college as per government rules and regulations. 5. Timely submission of e-Pension files before the superannuation of the incumbent. 6. Disbursement of Provident</p>	<p>1. Facilitating Financial Aid for students 2. Providing financial assistance to students from various endowments within the college 3. Financial help given to poor students from Students' Union 4. Mementoes given as tokens of inspiration to students who win accolades for college in different areas. 5. Book Bank facility 6. Sick Room with facility for medical personnel to respond on call 7. Facility of Students' Health Home 8. Arrangements made for the physically challenged to attend classes on the ground floor. 9.</p>

<p>Fund benefits immediately on superannuation of incumbent. 7. Facilitating the encashment of earned leave after superannuation of incumbent. 8. Felicitating teachers bringing laurels to college with extraordinary performances in various events. 9. Celebration of birthday of the employees by the Principal of the institution</p>	<p>Fund benefits immediately on superannuation of incumbent. 7. Facilitating the encashment of earned leave after superannuation of incumbent. 8. Felicitating teachers bringing laurels to college with extraordinary performances in various events. 9. Celebration of birthday of the employees by the Principal of the institution</p>	<p>Arrangements made for the physically challenged to write their examinations on the ground floor. 10. Arrangement for Sick Room for sick examinees to appear in their examinations.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal audits regularly. Based on the rules and regulations of the Government of West Bengal, the external audit is conducted by the auditors authorized by the Directorate of Higher Education, Government of West Bengal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N/A	0	N/A
No file uploaded.		

6.4.3 – Total corpus fund generated

317000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CA Debabrata Banerjee, Debabrata Banerjee Co. Asansol-3	Yes	IQAC
Administrative	Yes	CA Debabrata Banerjee, Debabrata Banerjee Co. Asansol-3	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting of the teachers with the guardians about performance of their wards and irregularity in class attendance if any 2. Guidance, assistance and motivation provided by the Principal and the teachers to the parents to deal

with specific problems of early marriage and other social and sensitive issues.
3. Spontaneous and voluntary suggestions and advice given by guardians for the institution's comprehensive development

6.5.3 – Development programmes for support staff (at least three)

1. Skill enhancement 2. Soft Skills development 3. Exposure to ICT and contemporary technologies

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Based on the recommendations made by NAAC Peer Team visit in 2016, some of the post accreditation initiatives undertaken in the academic year 2018-19 are as:
1. Initiation of PG Course in Urdu 2. Initiating the process of online internal assessments for the sixth semester honours students. 3. Ongoing Minor Research Project titled, "A Survey of Historical Importance of the Heritage Sites in Raniganj" sponsored by the Regional Directorate of NSS, Kolkata, Department of Youth Affairs, Ministry of Youth Affairs Sports, Government of India vide letter Reference No. F.NO-P-24-2/RD/NSS/KOL/SAP/2018-19/3307/3316 dated the 1st February, 2019. 4. Publication of the book 'Seven Decades of Indian Independence" (ISBN 978-93-88868-27-3) by the institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Antarjatic Bhasa Dibas (International Mother Language Day)	21/02/2019	21/02/2019	21/02/2019	850
2019	Developing e-content And Workshop on Mentoring System	07/05/2019	07/05/2019	07/05/2019	33
2019	Syllabus based Lecture Programme on Women and Social Changes in the 19th Century organized by the Department of History, Raniganj	16/05/2019	16/05/2019	16/05/2019	65

	Girls' College				
2019	Syllabus based Lecture Programme on Visual and Performative Culture in Modern Bengal organized by the Department of History, Raniganj Girls' College	16/05/2019	16/05/2019	16/05/2019	65
2019	Explanation of the Mentoring system to the college students	22/05/2019	22/05/2019	22/05/2019	470
2019	Workshop on Visual and Performative Culture in Modern Bengal organized by the Department of History, Raniganj Girls' College	13/06/2019	13/06/2019	13/06/2019	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Registration of names of the students in the Electoral Roll	18/09/2018	18/09/2018	78	0
Formation of the Electoral	06/10/2018	06/10/2018	35	0

Literacy Club of Raniganj Girls' College				
Special Lecture on Urdu Literature and Humanity	28/09/2018	28/09/2018	81	0
Cyber Crime and Safety of Women in collaboration with Asansol Woman Police station and Green Club of Raniganj	11/10/2018	11/10/2018	85	0
Sexual Harassment, Dowry and Cyber Crime (Theme Departmental Exhibition)	16/01/2019	18/01/2019	86	0
International Women's Day	08/03/2019	08/03/2019	150	60
Syllabus based Lecture Programme on "Women and Social Changes in the 19th Century" organized by the Department of History	16/05/2019	16/05/2019	65	0
Registration of names of students with the Employment Bank, Government of West Bengal facilitated by Career Guidance and Counselling Cell of Raniganj Girls' College	10/06/2019	25/06/2019	56	0
Workshop on Entrepreneurship Development conducted by Mr Anuj Chakraborty, WBCS, District Employment	07/06/2019	07/06/2019	93	0

Officer , Paschim Bardhaman			
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Initiatives of the ECO-CLUB 2. Awareness built through class lectures in Environmental Studies 3. Students are encouraged to do Projects in Environmental Studies utilizing old and recycled paper. 4. Annual plantation programme 5. Maintenance of the Medicinal plant garden 6. Maintenance of the seasonal flower garden 7. Rearing indoor plant that purify air 8. Utilization of the backyard of the college for cultivating seasonal vegetables. 9. Rain water harvesting 10. Use of solar street lights in the campus at night 11. Increase in the use of LED bulbs 12. Use of Miniature Circuit Breaker (MCB) switches to prevent waste of electricity and ward off any accident. 13. Use of constructed burial pits for management of waste water from the Chemistry laboratory. 14. Only Pollution under Control (PUC) certified vehicles are allowed to enter the campus. 15. Use of plastics is minimised 16. Use of tobacco in the campus premises is restricted. 17. Water purifiers are cleaned and maintained regularly

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	Yes	1800
Scribes for examination	Yes	10
Special skill development for differently abled students	No	0
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	27/09/2018	1	Support to Ananda Ashram, a home for destitute children, near	Donating new clothes before Durga puja to the	100

					Satgram in Raniganj coal-field area	children of the Ashram	
2018	1	1	25/08/2018	365	Activities with the children of Ananda Ashram, a home for destitute children, near Satgram in Raniganj coal-field area	Celebrating Rakhi, Bhai Dhuj and Christmas with the children of the Ashram	450
2018	1	1	14/11/2018	1	Celebration of Children's Day by the Department of History of the college in the adopted village of NSS and	Presenting the children with education kits	261
2018	1	1	30/07/2018	180	Training in Skill Development courses by NSHM	Training to the women of the neighbourhood and TDB college	26
2019	1	1	30/06/2019	1	Making arrangements for the competitive examination JENPUAH 2019	Making arrangements for the West Bengal Board of Joint Entrance Examination on Sunday	37
2019	1	1	23/04/2	7	Requisi	Facilit	7

		019		tion of the College premises for purposes of General Election 2019	ating the requisition of the College premises for purposes of General Election 2019
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students' Daily Diary	05/07/2018	The diary is published by the college authorities in each academic session. It outlines the code of conduct for the students of the institution. The code of conduct is strictly followed and monitored.
Code of Conduct for Employees [Guided by the relevant service rules for the employees of Government aided colleges of West Bengal and the Statutes of Kazi Nazrul University]	01/07/2018	The code of conduct for employees laid down by the Govt. of West Bengal and the affiliated university is strictly adhered to by the college authorities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Philosophy Day	15/11/2019	15/11/2019	60
International Women's Day organized by male employees of the college	08/03/2019	08/03/2019	153
Independence Day	15/08/2019	15/08/2019	376
Rakshabandhan	25/08/2019	25/08/2019	170
Teachers' Day	05/09/2019	05/09/2019	850
Children's Day	14/11/2019	14/11/2019	212
Human Rights	10/12/2018	10/12/2019	170
Students attending Competition on the occasion of National Voters'	24/01/2019	25/01/2019	212

Day			
Eid Milan	12/06/2019	12/06/2019	350
Celebration of World Yoga Day	21/06/2019	21/06/2019	160
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives of the ECO-CLUB 2. Annual plantation programme 3. Maintenance of the Medicinal plant garden 4. Maintenance of the seasonal flower garden 5. Rearing indoor plant that purifies air 6. Utilization of the college backyard for cultivating seasonal vegetables. 7. Rain water harvesting 8. Use of solar street lights in the campus at night 9. Increase in the use of LED bulbs 10. Use of Miniature Circuit Breaker (MCB) switches to prevent waste of electricity and ward off any accident. 11. Convert the bio-degradable waste materials into compost fertilizers for our own vegetation. 12. Use of constructed burial pits for management of waste water from the Chemistry laboratory. 13. Only Pollution under Control (PUC) certified vehicles are allowed to enter the campus. 14. Use of plastics is minimised 15. Use of tobacco in the campus premises is restricted. 16. Water purifiers are cleaned and maintained regularly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Academic Session 2018-19 Title of the Practice: Organization of Theme based Departmental Exhibitions Objectives of the Practice: 1. Developing an analytical mind and research oriented outlook and aptitude in students 2. To impart specialized knowledge by making learning an adventure 3. To develop a students abilities in thinking by arousing interest and stimulating imagination 4. To develop a student's ability to relate to different ideas and reveal them clearly and effectively wherever necessary. 5. Inculcating the virtues of team spirit, participation, collaboration, dedication and independent learning among the students 6. To sensitize the society to the current burning issues in the society. The Context: The traditional lecture and chalk and talk method of teaching in India has often encouraged a method of rote learning where the learners use memorization techniques based on repetition. On the other hand, the modern approach to teaching involves the method of blended learning. Blended learning goes a step beyond rote learning and encourages participatory or active learning among the students. An exhibition is a perfect opportunity for participatory learning where the learners as a team can make an organised presentation based on a theme. The Practice: Each year the students' representatives of the college organize the twin events of Freshers' Welcome and Annual Social function under the name of "Kristi". On this occasion, the college sets up about 16 to 18 dedicated temporary stalls or kiosks in the college premises where the students of the different departments of the college participate and arrange for an exhibition based on a particular theme. In the academic session 2017-2018, this theme based departmental exhibition was organized on 7th and 8th November 2017. Again in the academic session 2018-19, the theme based departmental exhibition was held from 16th January 2019 to 18th January 2019. The themes that are chosen very often complement the curriculum of a given subject. Obstacles faced/Problems encountered: Paucity of funds and resources for putting up the exhibition stalls of the departments. Evidence of Success: The exhibition is mostly spear-headed by the students of the different departments, occasionally consulting their departmental teachers. The organization of such departmental exhibitions has served as a platform and opportunity for the students to present their talents and potentials, to learn the nuances of team work and collaborative learning, understanding real life issues and for bonding and uniting the whole college as a single family. The

enthusiasm of the students is also reflected in the choice of themes or topics on which departmental exhibitions have been organized and the subsequent organized presentations made by the students in two successive academic years.

Resources Required: Sponsors and funding required for setting up the exhibit stalls in the college premises.

Raniganj Girls' College Best Practice II 2018-19 Title of the Practice: Inculcating integrity among the incumbents of the institution through birthday celebration

The Context: In our day to day affairs we often forget the role played by an individual incumbent in smooth functioning of the institution. The contribution of each individual incumbent, irrespective of his/her designation, builds that harmonious base on which the institution is founded. However, over time we imbibe the habit of taking our co-workers for granted. It is only during their absence that we miss their presence, efficiency and contribution.

Quoting here the famous American industrialist, Henry Ford, "Coming together is a beginning. Keeping together is progress. Working together is success". Against this backdrop, the necessity was felt by the Head of the institution to honour the contribution of each individual as well as build trust, harmony and a sense of belonging among the incumbents of the organization by celebrating the birthday of each incumbent.

Goals: 1. To patronize a friendly, cordial and homely work environment, basically informal in nature ensuring warmth and cheer. 2. To get well-acquainted with the co-workers of the institution and celebrate the bond and cohesion that exists among them. 3. To respect the contribution made by each individual incumbent of the organization. 4. To build trust, harmony and brotherhood among the teaching and non-teaching fraternity. 5. To instil a sense of belongingness to the organization.

The Practice: The Principal maintains a list of birthdays of all the members of the teaching and non-teaching fraternity of the college and makes it a point to celebrate the birthday of each individual incumbent. Each month on the occasion of the birthday of an incumbent, all members of the college gather in the principal's chamber at the end of the day, where a small birthday celebration is organized by blowing off candles and cutting the cake. The incumbent treats all the members to token refreshments. The teaching and non-teaching staff celebrate the birthday of the head of the institution in a similar manner.

Obstacles faced/Problems encountered: No problems were encountered

Evidence of Success: The evidence of success is reflected in the spirited involvement of all the members of the institution in everyday affairs, during important occasions like the visit of an important guest or an important event of the college and also during the hours of need of the institution.

Resources Required: Only spirited humane initiative

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.raniganjgirlscollege.org/igac.php?id=8a>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness of Raniganj Girls' College Respecting the motto of Raniganj Girls' College, "???" ("asato ma sadgamaytamaso ma jyotirgamay"), the priority and thrust area for "Institutional Distinctiveness" was universally adopted as "Empowerment of Women". Empowering women through knowledge and education We strongly believe in the age old dictum that "Knowledge is Power". Acquisition of knowledge leads to emancipation. This is more pertinent for us as ours is a women's college. We visualize our students as active agents who work towards eradication of gender inequality in the society as they become empowered by acquisition of higher education. We are always conscious of the quality of education provided to the

students. For this purpose, apart from the traditional methods of teaching and learning, different types of innovative methods in teaching and learning have been adopted by the college like ICT enabled presentations, use of Smart Board, screening of films and documentaries, invited lectures, publication of the Departmental Wall Magazines, interdisciplinary seminars and workshops, theme based exhibition by different departments of the college, educational tours and so on. Another significant innovation in teaching is the unilateral hosting of the academic pursuits of students of department of Psychology of Durgapur Women's College in our college. Empowerment through financial assistance Our objective is to enlighten the girl students from socially and economically backward sections of the society and ensure that financial disability is not a constraint for the needy learner to pursue college education. Hence the college strives to provide different types of financial assistance, scholarships and endowments to the students or help in facilitating scholarships and financial assistance provided by the government and different non- governmental organizations. Empowerment through co-curricular, extra-curricular and extension activities We believe that education entails comprehensive development of the learners' personality. The learners are encouraged to participate in co-curricular, extra-curricular and extension activities like participating in seminars and workshops, group discussions, cultural programme, Sports, NSS, NCC, participate in educational tours and the like. The college also motivates the learners of the college to help the children of a nearby orphanage, Ananda Ashram, periodically. These activities play a significant role in developing the personality of the student, increase their self-esteem, built their confidence, make them socially aware of current burning issues in the society and practically empower them to handle the larger issues and problems of the society. They also develop a sense of gratitude and indebtedness to the institution and respect for the society. Empowerment through skill development and rendering the learners employable The college offers skill development courses in Beauty and Wellness, Nursing and Banking in collaboration with NSHM Udaan Skills Pvt. Ltd as a part of the Prime Minister's National Skill Development Programme. These skill development courses are open to the learners of the institution as well as women participants from neighbouring areas and institutions. These courses create off-campus employment opportunities for the beneficiaries or inspire them to become self-employed.

More Please Follow our website and below weblink

Provide the weblink of the institution

http://www.raniganjgirlscollege.org/institutional_distinctiveness.php

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next Academic Year i. Provide facilities of Swayam for the stake-holders of the college. ii. More ICT based classroom iii. Increase Library space iv. Creating space for exhibit gallery v. Establishing fair price shop vi. Establishing a medical unit vii. Opening a day-care unit in the college viii. Central Computer Laboratory ix. Establishing one vermi-composting unit within the college campus x. Vermi-compost unit used to serve as training centre for poor farmers